

Simple Bible Training College:
One bible, One course, One lifetime of study

Instructor: Slayden MacGregor

Course Number: SBTC Core

Office: Faith Evangelical Free Church, 5338 Freeport drive, Spring Hill, FL 34606

Phone: (352) 688-7605

Fax: (352) 688-1988

Email: faithevangelical@yahoo.com

Website: www.faithevfree.com

Class Meets: 2-7pm first Sundays July 2017 – January 2018 (no Dec. meeting)

Office Hours: Tuesday-Friday 9-2 PM

Prerequisites:

There are no prerequisites for this course.

Course Description: A bible study curriculum focusing on five essential tools:

1) Systematic and organic theology 2) Hermeneutics and bible study methods 3) Biblical covenants 4) Election and salvation 5) The plan of God. These tools will be summarized and integrated to equip the student with a bible study toolbox of a life-time. These subjects will help form a paradigm that most accurately place the whole of scripture in context, setting the best stage for proper interpretation and sound theology. Student will choose either a written or ministry practicum.

Learning Outcomes:

Students, with time and continued practice should be able to rightly divide the Word of Truth, combining sound exegesis and theology with appropriate application.

Resources:

- A bible, your choice of translation (please avoid paraphrases for class readings or quotation in papers)
- English dictionary pre-1950
- *Strong's Exhaustive Concordance*
- *Son Light Bible Atlas*
 - <https://www.amazon.com/gp/product/1596362936?ref%5F=cm%5Fsw%5Fem%5Ffr%5Fdp%5Fw%5Fdc%5Fk.OuzbNCGP03A%5Fim&pldnSite=1>
- *Panoramic Study of the Plan of God*, Slayden MacGregor
 - <https://www.amazon.com/Panoramic-Study-Gods-Plan-Eternity/dp/151276051X?&linkCode=sws&tag=rhjt-20>
- Computer bible study program (free)
 - <http://biblehub.com/>
- Commentary on the bible by A.C. Gaebelain (free)

- http://bartimaeus.us/a_c_gaebelein.html

Written Practicum: Written assignments below

Ministry Practicum: Lead/facilitate a group of at least 3-4 people three times per month covering material assigned below.

Audit: No requirements

Lesson Modules

Module 1 *The spiritual life and disciplines of a disciple, systematic (and organic) theology, applied*

- Develop essential spiritual disciplines (applied for the duration of the course)
- Learn the major categories of systematic theology (integrated with the remainder of the course material)
 - Bibliology
 - Theology Proper (Trinitarianism)
 - Angelology
 - Anthropology
 - Hamartiology
- **Written practicum:**
 - Paper #1 Survey of Bibliology, Theology Proper (work through the essence of God), Angelology (Creation), Anthropology, Harmartiology answering the following questions:
 - What does the category mean?
 - Where do you first see this in the scriptures? (passages)
 - Where do you last see this in the scriptures?
 - What makes this an essential or major category of systematic theology?
 - How is this thematic in the bible?
 - Cite 10 central passages (5 OT/5 NT)
 - How is this subject organic?
 - How does it integrate with, support, buttress other areas of ST? Give examples.
 - Can it be isolated from its context?
 - How does it relate to or fit into the plan of God?
 - How does it relate to or complement the covenants of God?
 - Develop an eye for this category
 - How can this guard, or protect me from error?
 - Optional Paper Exegetical on John 1:1-3; Col. 1:16-17 (see instructions above for exegetical)
- **Ministry practicum:**

- Walk through each of the above categories asking each of the questions above.
- Make sure you walk carefully through the essence of God
- Study John 1:1-3 and Col. 1:16-17 and make 15 observations for each passage (have someone write them down as you discuss)

Module 2 *Systematic theology continued – Hermeneutics and bible study methods, bible survey*

- Continue theology survey
 - Soteriology
 - Christology
 - Ecclesiology
 - Pneumatology
 - Israelology (module 3)
 - Covenantology [diathekeology (dee-ath-ay'-kay-ology)] (mod 3)
 - Kingdomology [basileiaology (bas-il-l'-ah-ology)] (module 3)
 - Eschatology
- Essential principles in interpreting the scriptures
- Major divisions of the bible
- The life-long value of reading through the bible yearly
 - **Written practicum:**
 - Required paper #2 Soteriology, Christology, Ecclesiology, Pneumatology, Eschatology (refer to questions in Module 1)
 - Optional paper Exegetical on Ezekiel 28:12-18 (see instructions below for exegetical)
 - **Ministry practicum** (in 3 sessions):
 - Walk through each of the above categories asking each of the questions above.
 - work through (Ezek. 28:12-19) citing 25-50 observations, 1 interpretation, 3-4 applications
 - Work through (Isa. 14:12-14) citing 20 observations, 1 interpretation, 3-4 applications

Module 3 *Covenants*

- The biblical covenants and their key elements as the infrastructure of the bible and God's plan (integrated with the remainder of the course material)
 - Protoevangel (Gen. 3:15)
 - Abrahamic Covenant (Gen. 12:1-3)

- Mosaic Covenant (Deut. 28-30)
 - Davidic Covenant (I Sam. 7)
 - New Covenant (Jer. 30-33)
 - Israelology
 - Covenantology
 - Kingdomology
- > The missing link(s) of Systematic Theology
- **Written practicum:**
 - Required paper #3 Develop Israelology, Covenantology and Kingdomology (refer to questions in module 1)
 - Show, in survey form, how Israelology, Covenantology and Kingdomology are integrated into the other categories of systematic theology.
 - Draw a cycle of discipline per Deut. 28-30
 - Optional paper #1 Exegetical on Genesis 12:1-3 (See instructions below for exegetical)
 - Optional paper #2 Work through one of the minor prophets tracing the prophet's: Warning, Call to Repentance and Promise of restoration (see appendix in curriculum)
 - **Ministry practicum** (in 3 sessions):
 - Walk through each of the above categories asking each of the questions above.
 - Work through (Gen. 12:1-3) citing 12 observations, 1 interpretation, 3-4 applications
 - Work through (Deut. 28-30) write the blessings and the cursing's down and discuss why God would govern Israel like this.
 - Discuss and draw the cycle of discipline
 - How is the cycle of discipline played out in our lives as Christians?

Module 4 *Election and salvation*

- The biblical doctrine of election (integrated with systematic theology, the biblical covenants and the remainder of the course material)
- Salvation 3-D (the *Gift* and the *Reward* – Old Testament Soteriology)
 - **Written practicum:**
 - Required paper #4 Present a survey of the doctrine of Election only as it pertains to the Old Testament.
 - Required paper #5 Present the doctrine of Election only as it pertains to the New Testament particularly focusing on Ephesians 2-3 and Romans 11.

- Optional Paper Exegetical on Deut. 7:6-9
- **Ministry Practicum** (in 3 sessions):
 - Walk through the biblical understanding of election – the chosen people of Israel. Read Gen. 12:1-3; 15; Deut. 7:6-9; 10:12-16; Psalm 105
 - Discuss the relationship between the chosen people of God and their obedience to Him
 - Discuss the connection between the cycle of discipline and them being the chosen people. Did their relationship with God obligate them to Him in obedience? What happened when they were disobedient?
 - Discuss the character of God and man's freedom of choice considering the historical view of election
 - Discuss the character of God and man's freedom of choice considering the biblical doctrine of election
 - Discuss Salvation 3-D the gift and the reward
 - What's the gift?
 - What does it secure?
 - What's the reward?
 - What does it secure?

Module 5 *Plan and purposes of God – A*

- **Written practicum:**
 - Required paper #6 Using the *Panoramic Study of God's Plan*, present your own survey of the plan of God from eternity past to eternity future. Give at least 3 notations or examples of each category of theology and integrate the biblical covenants along with the doctrine of election.
 - Required – Sketch a schematic of God's plan in 2 hours or less
- **Ministry practicum** (in 3 sessions):
 - Walk through the plan of God together simply asking "what happened next." Follow the central passages:
 - Jn. 1:1-3; Col. 1:16-17; Job 38:1-7; Ezek. 28:12-18; Isa. 14:12-14; Gen. 1-3; 12:1-3; Deut. 28-30; I Sam. 7; Jer. 30-33; Mt. 1:1; Lk. 4:5-7; Jn. 1:11; 19:15; Acts 1:6; 28:28; Rom. 11:25; Eph. 2:11-3:6; Rev. 19:7-14; 20:1-6; 21:1-7.

- Together on a large piece of paper (be creative) draw a schematic of God's plan from eternity past to eternity future.
- What's the church's relationship to Israel (the chosen people of God)?
- What does it mean for "the two to become one" in Eph. 2:14-19?
- How is the Gentile joined or "grafted into" the commonwealth of Israel? Through what covenant?

Module 6 *Plan and purposes of God – B*

- Final exam

Exegetical papers

- 1) Select a passage (Your passage should be limited to a clearly delineated section/paragraph)
- 2) Develop the context of the passage (read, understand and *briefly* summarize the passages *before* your selected passage and the passages *after* your passage). What's the atmosphere of this passage?
- 3) Develop the *Who, What, When Where* and *Why* of the passage (*observations*):
- 4) Who is speaking?
- 5) What are the circumstances surrounding the message being communicated? Also, what exactly is being communicated? Or, what is the intended meaning of the passage? It's important at this point to be as objective as possible. At this point, don't try to tell me what it means to *you*, but what it would have meant to the original audience. This is the *interpretation* portion of the exegetical process.
- 6) When is not always germane, but if the timing is significant, let me know why.
- 7) Where is not always germane, but if the location is significant, let me know why.
- 8) Why is this passage being communicated? This is a very important step in the process that tells the "occasion" of the passage. Is there a problem, circumstance, behavior, teaching or attitude that is being addressed? Why is the author including this material and how does it connect with the theme of the book (or immediate context)?
- 9) How is this passage being communicated? What literary form is being employed? Is the passage being given in the form of a narrative, parable, story, teaching, exhortation, interrogation, interchange etc.?

10) Finally, what does that passage communicate to You. What is your personal "take-away" or *application* from the passage?

Grading Rubric for ALL Papers and Exams

- Accurate use of English including careful documentation (including ability to paraphrase and use quotations – cite all sources) and good organizational plan. **40 pts**
- Adequate research. **20 pts**
- Accurate and complete reflection of material read for assignment. **40 pts**

Discussion Questions/Class participation: Discussion questions will be integrated into each module. Participation and engagement in each module will be determined by the instructor and marked accordingly. For those working in the ministry practicum, a large portion of the grading has to do with class interaction and personal interview(s) with instructor related to their group's interaction with and comprehension of the material. Modules missed will be assessed.

Grading Criteria

Grading Element	Points	Percentage
6 Papers (Written Practicum)	60	10% each
Interviews (3) (Ministry Practicum)	60	20% each
Class Participation/Discussion	20	20%
Final Exam	20	20%
Total	100	100%

Grade Scale

- A 94-100% Exceptional
- A- 90-93% Superior
- B+ 87-89% Excellent
- B 84-86% Very Good
- B- 80-83% Good
- C+ 77-79% Above Average
- C 74-76% Average
- C- 70-73% Below Average
- D+ 67-69% Marginal
- D 60-66% Poor
- F <60% Failure

Class Policy and Procedures

Students are expected to attend all scheduled class periods. If you miss a module, it is your responsibility to watch it online and complete all assignments.

